



शासकीय अध्यापक महाविद्यालय, नांदेड.



माहिती पुस्तिका

सन २०२५ - २०२६

NCTE Code No. B.Ed. WRC/5-6/21/99/3786 / 113118
M.Ed. 7610/125190/113118
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राष्ट्रगीत

जन गण-मन अधिनायक जय हे
भारत भाग्य विधाता ।

पंजाब, सिंध, गुजरात, मराठा,
द्राविड, उत्कल, बंग ।

विंध्य, हिमाचल, यमुना गंगा
उच्छल जलधि तरंग ।

तव शुभ नामे जागे, तव शुभ आशिष मागे,
गाहे तव जय गाथा,

जन-गण-मंगलदायक जय हे,
भारत भाग्य विधाता ।

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ओळख महाविद्यालयाची

महाराष्ट्रातील मराठवाडा भागात गोदावरीच्या तिरावर नांदेड शहर वसलेले आहे. शैक्षणिकदृष्ट्या प्रगतशील असलेल्या हया मराठवाडयात महाराष्ट्र शासनाने इ.स. १९६० च्या दशकात शिक्षक प्रशिक्षणाची गरज लक्षात घेऊन चार शासकीय अध्यापक महाविद्यालयाची स्थापना केली त्यापैकी नांदेड शहरातील शासकीय अध्यापक महाविद्यालय, नांदेड हे महाविद्यालय १९६८ साली स्थापन झाले.

या महाविद्यालयाच्या स्थापनेपासून बी.एड/एम.एड एक वर्षाचा अभ्यासक्रम होता. शै.वर्ष २०१५-१६ पासून NCTE च्या परिपत्रकानुसार हे अभ्यासक्रम दोन वर्षांचे आहेत.

भारतीय समाजातील शैक्षणिक आव्हानांची पूर्तता करण्याच्या दृष्टीने शिक्षणक्षेत्रा तील सक्षम आणि कुशल मनुष्यबळ निर्माण करण्यात हे महाविद्यालय अग्रेसर आहे.

"प्रज्वलित दीप इव प्रतिपाद" या ध्येयवाक्याला स्मरुन या महाविद्यालयाने हजारो तज्ञ, कुशल प्रशासक शिक्षणक्षेत्रात नावाजलेले प्रज्ञावंत शिक्षक घडवले आहेत.

शासनाच्या वेगवेगळ्या योजनांनुसार प्रगतशील पाऊलेही या महाविद्यालयाने वेळो वेळी उचललेली आहेत. म्हणूनच आजच्या संगणक युगातही आमचे महाविद्यालय शैक्षणिक, भौतिकदृष्ट्या समृद्ध आहे. हे महाविद्यालय स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठाशी संलग्नित आहे. या महाविद्यालयात NCTE व विद्यापीठ परिपत्रक नुसार शै. वर्ष २०१९-२० पासून CBSC (Choice based credit system) Semester Pattern दोन वर्षांचे अभ्यासक्रम लागू झाले.

या महाविद्यालयात स्वा.रा.ती.म.विद्यापीठाचे शिक्षणशास्त्र विषयाचे मान्यताप्राप्त संशोधन केंद्र असून महाविद्यालयातील मा.प्राचार्यांसहीत चार प्राध्यापक संशोधन मार्गदर्शक आहेत. दरवर्षी बी.एड., य.च.म.मु.वि.बी.एड. व संशोधन केंद्र अशा सर्व अभ्यासक्रमासाठी मिळून जवळ-जवळ २०० प्रशिक्षणार्थी प्रशिक्षित होत असतात. हे अभ्यासक्रम चालवण्यासाठी समृद्ध, अनुभवसंपन्न, शैक्षणिकदृष्ट्या पात्र असलेले प्राध्यापक आहेत. या अभ्यासक्रमासाठी महाविद्यालयात सुसंपन्न व समृद्ध असे अद्यायावत ग्रंथालय उपलब्ध आहे.

या महाविद्यालयात बौद्धिक विकासाबरोबर शारीरिक व भावनिक, सामाजिक विकासाही साधला जातो. शारीरिक विकास साधण्यासाठी महाविद्यालयाला मोठे क्रिडांगण आहे. क्रिडांगणाचा वापर प्रशिक्षणार्थीसोबतच परिसरातील व सोसायटीतील खेळाडूसाठी देखील उपलब्ध अस्ते. यातून महाविद्यालयाचा सामाजिक सहभाग घडतो. प्रशिक्षणार्थीसाठी फुटबॉल, क्रिकेट, शटलकॉक, कबडडी, खो-खो, दोरीवरच्या उडया, थाळीफेक, गोळाफेक, कॅरम, बुद्धीबळ यासारखे अनेक खेळ घेतले जातात.

भावनिक विकास घडून येण्यासाठी महाविद्यालयात अभ्यासक्रम पूरक व सांस्कृतिक कार्यक्रम घेतले जातात त्यासाठी लागणारे सूसज्ज स्टेज, संगीत वाद्य, ध्वनीक्षेपण, डिजीटल कॅमेरा, व्हिडीओ आदींची पूर्तता केली जाते.

२१ व्या शतकातील आव्हान म्हणजे संगणक प्रशिक्षण. संगणक प्रशिक्षणासाठी महाविद्यालयात संगणक प्रयोगशाळा आहे. प्रयोगशाळेतील सर्व संगणकप्रणाली वेळोवेळी

अद्ययावत केली जाते. वेळोवेळी तज्ञ प्रशिक्षकामार्फत सर्व प्रशिक्षणार्थ्यांना ICT प्रशिक्षण दिले जाते. अध्ययन-अध्यापनात संगणकाचा वापर कुशलतेने कसा करावा ? यासाठी ICT तज्ञ प्राध्यापक मार्गदर्शन करून प्रशिक्षणार्थ्यांकडून ते करून घेतले जाते. याच प्रयोगशाळेमार्फत कर्मचारी व प्रशिक्षणार्थ्यांना वेळोवेळी होणारे मा. प्रधानमंत्री तसेच मा. कुलगुरु यांचे Online प्रक्षेपणाचा लाभ दिला जातो. वेळोवेळी शासनाच्या परिपत्रकानुसार शैक्षणिक कार्यक्रम दाखवले जातात.

प्रत्यक्ष अध्यापन कक्षात D.L.P./LCD ची व्यवस्था असल्यामुळे वेळोवेळी प्राध्यापक वृंद ICT Presentation द्वारे अध्यापन करतात. ICT Presentation चा प्रशिक्षणार्थी यांना अधिक प्रमाणात लाभ होतो. महाविद्यालयाचे कार्यालय देखील संगणक प्रणित आहे. यामुळे प्रतिवर्षाची प्रशिक्षणार्थ्यांच्या माहितीची व कार्यालयीन कागदपत्राची जपवणूक केली जाते व योग्य वेळी आवश्यक ती माहिती तात्काळ मिळू शकते.

या प्रशिक्षण महाविद्यालयात वेळोवेळी परिसंवाद, चर्चासत्र आणि कार्यशाळेच्या माध्यमातून प्रशिक्षणार्थ्यांमध्ये जीवन कौशल्ये संप्रेषण कौशल्ये, संशोधन वृत्ती विकास, माहिती तंत्रज्ञानाचा वापर याद्वारे परिपूर्ण शिक्षक घडविले जातात.

शिक्षकाचे व्यक्तिमत्व बहु आयामी बनविण्यासाठी शासकीय अध्यापक महाविद्यालय, नांदेड येथे विविध अभ्यासपूरक व अभ्यासेत्तर कार्यक्रमाचे आयोजन केले जाते. प्रशिक्षणार्थ्यांच्या कलागुणांचा विकास व्हावा यासाठी त्यांना महाविद्यालयीन उपक्रमासोबतच महाविद्यालयाबाहेर होणाऱ्या उपक्रमात सहभाग नोंदविण्याची संधी उपलब्ध करून दिली जाते. युवक महोत्सवात सहभाग, इतर महाविद्यालयातील विविध स्पर्धांमध्ये सहभाग, शासनातर्फे आयोजित करण्यात आलेल्या रॅलीत सहभाग नोंदविला जातो.

महाविद्यालयात राष्ट्रपुरुषांची जयंती / पुण्यतिथी साजरी करून त्यांच्या विचारांचे चिंतन करण्यासाठी नियोजन करण्यात आलेले असते. विविध सांस्कृतिक कार्यक्रमातून आपले छंद जोपासून प्रशिक्षणार्थ्यांना प्रोत्साहन दिले जाते, हे कार्य महाविद्यालयातील मा. प्राचार्य, प्राध्यापक वृंद करत असतात. गेल्या कित्येक वर्षांपासून या महाविद्यालयाची 100% निकालाची परंपरा आहे.

अशा प्रकारे अभ्यासानुवर्ती उपक्रमातून प्रशिक्षणार्थ्यांचे व्यक्तिमत्व घडविण्याचे कार्य महाविद्यालयात सतत केले जाते. महाविद्यालयास NAAC प्रक्रियेला सामोरे जाण्यासाठी प्रलंबित असलेले 07 AQAR (2016-17 ते 2022-23) सादर करण्यात आलेले आहे.

असे म्हटले जाते की, "चिरा चिरा तो अडवावा, कळस किर्तीचा चढवावा"

धन्यवाद !



“प्रज्वलितो दीप इव प्रदीपात्”

सतत प्रज्वलित असणारी ज्योत्स्ना इतर ज्योतींना प्रकाशमान करू शकते.

दृष्टी

कौशल्यपूर्ण उपक्रम व संशोधनाद्वारे क्षमताधिष्ठित शिक्षक प्रशिक्षण विकसित करून शिक्षणामध्ये गुणवत्ता व उत्कृष्टता आणणे.

लक्ष्य

- अध्यापनासाठी आवश्यक कौशल्य व मूल्य विकसीत करणे.
- शिक्षणातील उद्योन्मुख तंत्र व प्रवाहाचे ज्ञान संपादन करणे.
- शिक्षक प्रशिक्षणार्थ्यांमध्ये निकोप आंतरक्रिया विकसीत करणे.
- अध्ययन - अध्यापन विषयक कार्यप्रणालींचे ज्ञान समृद्ध करणे.
- समाजातील शैक्षणिक समस्यांचे निराकरण करण्यासाठी संशोधन अभियोग्यता निर्माण करणे.

उद्दिष्टे

- गुणवत्तापूर्ण शिक्षण वृद्धिंगत करण्यासाठी शिक्षक प्रशिक्षणार्थींना अद्ययावत ज्ञान व अध्यापन कौशल्य संपादनाद्वारे सक्षम बनविणे.
- शिक्षक प्रशिक्षणार्थ्यांना नवीन तंत्रज्ञान अवगत करून त्यांचा शिक्षण प्रक्रियेत आवश्यकतेनुसार उपयोग करण्यास सक्षम बनविणे.
- शिक्षक प्रशिक्षणार्थ्यांमध्ये अध्यापन व्यवसायाबद्दल बांधिलकी रूजविणे.
- शिक्षक प्रशिक्षणार्थ्यांमध्ये संशोधन वृत्ती विकसीत करणे.
- शिक्षक प्रशिक्षणार्थ्यांमध्ये श्रमप्रतिष्ठा, उत्तरदायित्व व सामाजिक बांधिलकीची भावना रूजविणे.
- प्राथमिक व माध्यमिक शिक्षकांसाठी विस्तार सेवा कार्यक्रमांद्वारे विविध शैक्षणिक समस्यांच्या निराकरणासाठी संशोधनाला प्रोत्साहन देणे.
- NCTE, UGC, NCERT affiliated university इ. संस्थांची मार्गदर्शक तत्त्वे व शिफारशी अंतर्गत उद्दिष्टांची अंमलबजावणी करून या शिक्षक प्रशिक्षण संस्थेचा गुणवत्तापूर्ण व शाश्वत विकास होण्यासाठी प्रयत्न करणे.

GOAL



“प्रज्वलितो दीप इव प्रदीपात्”

*A Lamp can never light
Another lamp unless it
Continues to burn its own flame.*

VISSION

To develop competency based Teacher Education through skillful programmes and Research to bring quality and excellence in Education.

MISSION

- To develop essential skills and values of teaching.
- To acquire knowledge and understanding about emerging technological trends in education.
- To develop healthy student teacher interaction.
- To enrich the knowledge of teaching learning strategies.
- To develop the ability to resolve educational problems in society through research.

OBJECTIVES

- To equip and facilitate the teacher trainees with knowledge, teaching skills and to enhance the quality in education.
- To acquaint the teacher trainees with new technologies to enable them to apply and integrate it in educational processes.
- To inculcate commitment towards teaching profession amongst teacher trainee.
- To develop the research attitude among the teacher trainees.
- To inculcate dignity towards labour, accountability and social commitment amongst teacher trainee.
- To promote research and solve the various educational problems through extension services programmes for primary and secondary teachers.
- To develop and sustain centre of excellence in the field of teacher education through implementing the objectives based on guidelines and recommendations given by NCTE, UGC, NCERT affiliated university regarding teacher education programmes.

Note : For Admission of B.Ed. please go through the Centralised admission process information brochure of Maharashtra Govt. 2025- 2026

Website : www.mahacet.org

PASSING RULES AND INTRODUCTION OF SEMESTER PATTERN

1. Eligibility for Admission

- a. A candidate, who has passed the Bachelor's Degree/Master Degree of this University or any other University, recognized as equivalent there shall be eligible for admission to the course, provided he/she has secured at least 50% of the marks in the theory part. In the case of SC/ST/VJNNT/ OBC/SEBC/PWD and other notified categories as per direction of Government students this percentage of marks shall be at least 45% as per Government Rules.
- b. Provisional admission of candidates shall be given based on the criteria and the guidelines issued by the university or recognized Admission Committee and Government in this respect from time to time
- c. The reservations will be given as per the policy and guidelines prescribed by University and Government, subject to revision by the university from time to time.
- d. At the final stage of admission student- teachers must submit an under taking regarding regular attendance and practical work.

2. Duration of the Course

The course for the B.Ed. Degree in Regular shall be of two academic years (4Semesters) . The required minimum working days for teaching-learning will be as per the norms of NCTE and given by University. The Terms and vacations of the course shall be as prescribed by the University from time to time.

3. Eligibility for appearing B.Ed. examination

1. Student – teachers must be present 80% for theory classes and practical work.
2. The powers of condolence are given to Principal for 20% attendance.
3. Student-teachers should complete all practical and other work as signed in each semester of syllabus.
4. Student-teachers have to obtain completion certificate of theory & practical work from the principal / Head of Institute.
5. Unless and until he/ she obtains such a certificate, he /she will not be allowed to appear in the university examination.

4. Medium of Instruction & Examination

The medium of instruction for this course will be Marathi or English or the medium granted by Government through notification to particular college /course. Concerned college will make this arrangement and is permitted to do so by the University.

5. Medium of Examination

The medium of the Examination shall be the medium allowed for instruction.

6. Choice Based Credit System (CBCS)

CBCS is a flexible system of learning that permits students to, Learn at their own choice and pace. Adopt an inter-disciplinary and intra disciplinary approach in learning, and make best use of the expertise of available faculty. The relative importance of subjects of study is quantified in terms of credits.

In CBCS for B.Ed. program of this university carry total 100 number of credits distributed in two academic years (i.e. I, II, III, IV semesters and each semester 25 credits). Credits normally represent the weight age of a course and are a function of teaching, learning and evaluation strategies such as number of contact hours, the course content, teaching methodology, learning expectations ,etc.

In each of the courses, credits are assigned on the basis of the number of lectures /tutorials / laboratory work and other forms of learning required for completing the course contents in academic year excluding examination, vacation period from the commencement of course.

The minimum instructional days as worked out by the NCTE for one SEMESTER are 100-105 working days.

The courses offered in this Programme consist of Core Courses (CC), Pedagogy of School Subject (PSS), Elective Courses (EC), Enhancing Professional Competencies (EPC), Practical Courses (PC) and Internship with defined ratio of weightages for each. The Core Courses (CC) deals with the discipline specific subject sand the Elective Courses (EC) deals with subjects of inter and intra-disciplinary nature.

Features of CBCS for B.Ed. are as following.

1. Choose electives from a wide range of elective courses offered within faculty including set of different skills.
2. This program with choice based courses is offered within the faculty.
3. The curricula should be unitized.
4. A contact hour is a 60 minute duration a teacher engaged in Lecture, tutorial , ractical, field work, discussion etc.
5. Contact hours include all the modes of teaching like lectures/ tutorials/ practical/ laboratory work / fieldwork/ Internship or other forms which suits to that particular course.
6. In determining the number of hours of instruction required for a course involving laboratory /field-work/practicum/ Internship etc, 2 hours of laboratory / field work is generally considered equivalent to 1 hour of lecture.
7. The credits shall be based on the number of instruction a 1 hours per week, generally 1 credit per one hour of instruction in theory and 1 credit for 2 hours of practical/ project work/ Fieldwork/internship.
8. 'Academic Week' is a unit of six working days during which distribution of work is organized from five to seven contact hours of one hour duration on each day and the total number of contact hours in entire course shall be 1500 (I: 375+II:375+III:375+IV:375).
9. Four – credit course of theory will be of four clock hours per week.
10. The evaluation will be on Continuous Internal Assessment (CIA) and End Semester Assessment (ESA). The final results shall be declared after integration of CIA and ESA.
11. The declaration of result is based on the Grade Point Average (GPA) earned towards the end of each Semester and the Cumulative Grade Point Average (CGPA) earned towards the end of the program.

7. Mechanics of Credit Calculation:

As per SRTMUN standard for B.Ed.,

01 Credit = 15 contact hours for theory courses & 30 contact hours for
racticum / internal etc.

01 credit = 25 marks Credit Point (P):

Credit point is the value obtained by multiplying the grade point (G) by the credit

$$(CP) = G \times C.$$

Grade Point

Grade point is an integer indicating the numerical *SEMESTER GRADE*

POINT AVERAGE (SGPA):

I. Semester Grade Point Average (SGPA) is the value obtained by dividing the sum of credit points (P) earned by a student in various courses taken in a academic year by the total number of credits earned by the student in that year. SGPA shall be rounded off to two decimal places.

II. Cumulative Grade Point Average (CGPA)

'Cumulative Grade Point Average' (CGPA) is the value obtained by dividing the sum of credit points in all the courses earned by a student for the entire programme, by the total number of credits. CGPA shall be rounded off to two decimal places. CGPA indicate an overall letter grade (Cumulative Grade) for the entire programme shall be awarded to a student depending on his/ her CGPA. The comprehensive academic performance of a student in a programme is equivalent of the letter grade.

8. Evaluation System

The evaluation will be on Continuous Internal Assessment (CIA), End Semester Assessment (ESA). The final results shall be declared after integration of CIA and ESA. **Weightage : 44% for End Semester Assessment (ESA) & 56 %for Continuous Internal Assessment (CIA)**

The declaration of result is based on the grade point average (GPA) earned towards the end of each year or the Cumulative Grade Point Average (CGPA) earned towards the end of the program.

Examination /Evaluation Rules

The valuation of the student will be mainly on

1. Continuous Internal Assessment (CIA) and
2. End Semester Assessment (ESA).

The ratio of CIA and ESA is 56:44

Passing Rules

The CIA and ESA have different passing heads and Minimum passing:- 40% of passing for each course in each head.

To pass the degree program, a student will have to obtain a minimum aggregate of 40% marks (C+ and above in grade point scale) in each course.

9. Assessment

1. Continuous Internal Assessment (CIA) aims to assess values, skills and knowledge imbibed by students, internal assessment is to be done by the concerned college. CIA will be done on a continuous basis during the Semester with prescribed assessment components.
2. The components selected for CIA may be Tests, Quiz, Seminars, Assignments, essays, tutorials, term paper, seminar, laboratory work, fieldwork, workshop practice, Comprehensive Viva, Attendance and any other best and innovative assessment practice approved by the university.
3. Components of internal evaluation are to have a time frame for completion (by student teachers), and concurrent and continuous evaluation (by teacher educators).
4. The evaluation outcome shall be expressed initially by predetermined marks and latter converted by grades. Minimum Mark for passing in each Paper is 40% for Continuous Internal Assessment (CIA)
5. **End Semester Assessment (ESA):** This is to be carried out at the end of each semester by University, and will aim to assess skills and knowledge acquired by the students through classroom instruction, fieldwork, and laboratory work and/ or workshop practice. The End Semester Assessment (ESA) is based on written examination. These examinations shall be at the end of each Semester.

6. Integration of CIA and ESA

1. A student failed in CIA shall have to appear for ESA again in that particular paper. In a particular paper if a student failed in internal (CIA),

- he deemed to be failed in that course and he has to reappear for CIA and ESA irrespective of the marks he got in ESA.
2. If a student passed in CIA and failed in ESA, the student needs to appear for ESA only in his next attempt and the CIA marks shall be carried.
 3. A candidate who does not pass the examination in any course (s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in winter/ summer season. However the student has to clear the course in the prescribed maximum period for that course.
 4. CIA marks will not change. A student cannot repeat CIA. In case he/she wants to repeat CIA, then s/he can do so only by registering the said course during the year in which the course is conducted and up to 4 years as the case may be, provided the student was failed in that course.
 5. Students who have failed in a course may reappear for the ESA only twice in the subsequent period.
 6. If student fails to acquire required Credits within four years from admission period, such student has to acquire Credits with prevailing / revised syllabus at that time.
 7. After that, such students will have to seek fresh admission as per the admission rules prevailing at that time.
 8. A student cannot register for the second year, if she/he fails to complete 75% credits of the total credits expected to be ordinarily completed with first year (ATKT is 25 %).
 9. While marks will be given for all examinations, they will be converted to grades. The Semester end grade sheets will have only grade and first grade sheets and transcripts shall have grade points average and total percentage of marks (up to two decimal points).

7. Assessment and Grade point average

The system of evaluation will be as follows: Each CIA and ESA will be evaluated in terms of marks. The marks for CIA and ESA will be added together and then converted into a grade and later a grade point average. Results will be declared for each Semester.

After the completion of minimum number of credits of program, a student will get a grade sheet with total grades earned and a grade point average.

Table I: Conversion of marks to grades in credit system

Marks (for courses having Weightage of 100)	Marks (for courses Having Weightage of 50 marks)	Marks (for courses Having weightage Of 25 marks)	Grade	Grade Points
100-90	50-45	25-23	S	11
89-80	44-40	22-21	O	10
79-70	39-35	20-18	A+	09
69-60	34-30	17-16	A	08
59-55	29-26	15-14	B+	07
54-45	27-23	13-12	B	06
44--40	22-20	11-10	C+	05
39 and Less FC	19-	9-	FC	0 (Fail but Continue)
39 and Less (Internal)	19--	9--	FR	0 (Fail and Repeat the course)

A student who passes the internal tests but fails in Term End Examination of a course shall be given FC grade. Student with FC grade in a course would be granted credit for that course but not the grade for that course and shall have to clear the concerned course within 1.5 year from appearing for first time in the concerned paper, provided the number of courses with FC and FR grades together is 25% or less of the courses of that Semester, failing which he / she shall be disqualified for a credit and will have to opt for another credit.

Student who has failed in the internal tests of a course shall be given FR grade and shall have to repeat the concerned course to qualify to appear for term end examination of that course. The grade FC and FR will be taken in to consideration while calculating Semester Performance Index (SPI). It shall be replaced only when student clears the course with passing grade with in 1.5 year from appearing for first time in the concerned Semester.

Grade points earned in each paper shall be calculated as-

Grade points obtained (vide Table I above) X Credits for the course

The semester performance Index (SPI) gives Performance Index of weighted year reference to the credits of a course. The SPI shall be calculated as

$$\text{SPI} = \frac{\text{Total Earned Grade Pointes (as given above) for the Sem.}}{\text{Total Credits for the Sem.}}$$

The total grade point earned in each course shall be calculated as:

Grade point obtained as shown in table – 1 X Credits for the Course

Semester Grade Point Average (SGPA) : The performance of the student in a Semester is indicated by number called SGPA. It shall be calculated as follows:

$$\text{SGPA} = \frac{\text{Total earned grade point for the Semester}}{\text{Total credits for the Semester}}$$

10. Final result

The final marks after assessment will be submitted by the respective schools to the Director, Board of Examination and Evaluation for finalization of the results. Up to date assessment of the overall performance of a student from the time of his/ her first registration is obtained by calculating a number is called as Cumulative Grade Point Average (CGPA), which is a weighted average of the grade points obtained in all courses registered by the student since he/she entered the department.

$$\text{CGPA} = \frac{\text{Total earned grade point for the program (I+II+III+IV Semester)}}{\text{Total credits for the Program}}$$

Final Grade: Table-2

CGPA	Grade	
09.00-10.00	S	Super
08.00-08.99	O	Outstanding
07.50-07.99	A+	Excellent
07.00-07.49	A	Very Good
06.00-06.99	B+	Good
05.00-05.99	B	Satisfactory
04.00-04.49	C+	Pass
00.00-03.99	F	Fail

- i) 'B+' Grade is equivalent to at least 55% of the marks as per circular No. UGC-1298/ [4619] UNI -4 dated December 11,1999.
- ii) "A" Grade is equivalent to first class
- iii) If the (C) GPA is higher than the indicated upper limit in the three decimal digit, then higher final grade will be awarded (e.g. a student getting (C) GPA of 3.992 maybe awarded 'C+' grade.
- iv) If a student failed to obtain a grade other than Fin a course then such a course will not be taken in to account for calculating CGPA and overall grade. In fact, all the courses in which a student has passed will be taken into account for calculating the CGPA and overall grade.
- v) For grade improvement a student has to reappear for End Year Examination (EYE) after the successful completion of the course for a minimum 25 credits. These courses will be from theory courses (CC,PSS,OC).
- vi) A student can appear only once for the Grade Improvement Program only after the successful completion of Degree program and at the end of the next academic year after completion of the Degree and within two years (I,II,III,IVSEMESTERS) of completion of the Degree.

II. Curricular Areas

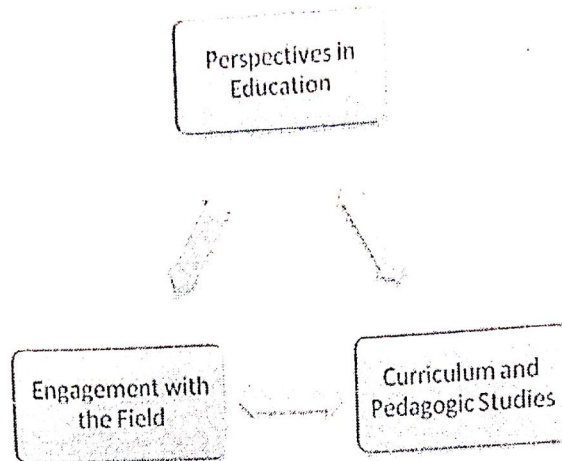
The programme structure offers a comprehensive coverage of themes and rigorous field Engagement with the child, school and community. It comprises of three broad interrelated curricular are as prescribed by NCTE :-

I. Perspectives in education

II. Curriculum and Pedagogic studies

III. Engagement with the field.

All the curricular areas include theoretical inputs along with the practical work from an interdisciplinary perspective.



The course structure designed according to themes and areas prescribed by NCTE is given below

12. Program Structure : Program structures for I,II,III and IV semesters are as following-

16.1 PROGRAM STRUCTURE : FIRST SEMESTER

CourseCode	Title of Course	Credits	Hours	Marks
CORE COURSES (CC) : PERSPECTIVES IN EDUCATION				
BEDCC101	Knowledge and Curriculum	4	60	100
BEDCC102	School Management and Administration	4	60	100
BEDCC103	Contemporary India and Education	4	60	100
ELECTIVE COURSES (EC) :(ANY ONE)				
BEDEC104	Learning and Teaching	4	60	100
BEDEC105	Environmental Eduand Disaster Management	4	60	100
ENHANCING PROFESSIONAL CAPACITIES (EPC)				
A	Reading and Reflecting on Text	2	30	50
B	Yoga and Health Education	2	30	50
BEDPC 107 PRACTICAL COURSES(PC):SKILLDEVELOPNET				
A	Micro teaching (Five Skills + Observations)	3	45	75
B	Integrated Lessons	1	15	25
C	Teaching aids preparation	1	15	25
	TOTAL	25	375	625

16.2 PROGRAM STRUCTURE: SECOND SEMESTER

Course Code	Title of Course	Credits	Hours	Marks
CORE COURSES (CC): PERSPECTIVES IN EDUCATION				
BEDCC201	Gender, School and Society	4	4	100
ELECTIVE COURSES (EC) :(ANY ONE)				
BEDEC202	Understanding Disciplines and Subjects	4	60	100
BEDEC203	Inclusive Education	4	60	100
BBEDPSS204 PPEDAGOGY OF SCHOOL SUBJECTS(PSS)				
A	Pedagogy School Subject-1,2,3,4,5	2	30	50
B	Pedagogy School Subject-6,7,8,9	2	30	50
BEDEPC205 ENHANCING PROFESSIONAL CAPACITIES (EPC)				
A	Drama & Art in Education	2	30	50
B	Use of ICT in Education	2	30	50
BEDPC206 PRACTICAL COURSES (PC) :SKILL DEVELOPMENT				
PRACTICE TEACHING				
A	Academic Planning (Year, Unit & Lesson Plan and unit test with blue print of std. 6 to12)	1	15	25
B	Practice Lessons (08 lessons for each method)	3	45	75
C	Lesson Observation (10 for each method)	1	15	25
D	Internship (4 weeks) 1credit / week	4	60	100
TOTAL		25	375	625

16.3 PROGRAM STRUCTURE :THIRD SEMESTER

Course Code	Title of Course	Credits	Hours	Marks
CORE COURSES (CC) :PERSPECTIVES IN EDUCATION				
BEDCC301	Childhood and Growing Up	4	60	100
BEDCC302	Assessment for Learning	4	60	100
BEDCC303	Action Research	4	60	100
ELECTIVE COURSES (EC) :(ANY ONE)				
BEDEC304	Guidance and Counseling	4	60	100
BEDEC305	Women's Education	4	60	100
BEDEPC 306 ENHANCING PROFESSIONAL CAPACITIES (EPC)				
A	Understanding the self	2	30	50
B	Basics of Research in Education	2	30	50
BEDPC307 PRACTICAL COURSES (PC) :SKILL DEVELOPMENT				
A	Content cum Method Methodology Based Lesson (01 Lesson for Each Method)	1	15	25
B	Psychological Experiments	2	30	50
C	Cultural & Co-curricular Activities	2	30	50
TOTAL		25	375	625

16.4 PROGRAM STRUCTURE : FOURTH SEMESTER

Course Code	Title of Course	Credits	Hours	Marks
CORE COURSES (CC) :PERSPECTIVES IN EDUCATION				
BEDEC401	Educational Technology and ICT	4	60	100
ELECTIVE COURSES (EC) (ANY ONE)				
BEDEC402	Peace Education	4	60	100
BEDEC403	Value Education	4	60	100
BED PSS 404 PEDAGOGY OF SCHOOL SUBJECTS (PSS)				
A	Pedagogy School Subject -1,2,3,4,5	2	30	50
B	Pedagogy School Subject- 6,7,8,9	2	30	50
BEDEPC405 ENHANCING PROFESSIONAL CAPACITIES (EPC)				
A	Use of ICT in Lesson	2	30	50
B	Entrepreneurship Development	2	30	50
BEDPC406 PRACTICAL COURSES (PC) :SKILL DEVELOPMENT				
A	Internship (14weeks) 1Credits /2 weeks	7	105	175
B	Final Teaching Lessons (TwoLessons) Pedagogy School Subjects-1,2,3,4,5 Pedagogy School Subjects - 6,7,8,9	1+1=2	30	50
TOTAL		25	375	625

13. Overall structure of B.Ed. Program

Overall structure of courses and marks are as follows:

SEMESTER	COURSES	NO.s	CREDITS	MARKS	HOURS
I	Core Courses (BEDCC)	3	12	300	180
	Elective Courses (BEDEC)	1 (outof2)	4	100	60
	Enhancing Professional Capacities (BEDEPC)	A&B	2+2=4	100	60
	Practical Courses (BEDPC)	A, B&C	3+1+1=5	125	75
	Total		25	625	375
SEMESTER	COURSES	NO.s	CREDITS	MARKS	HOURS
II	Core Courses (BEDCC)	1	4	100	60
	Elective Courses (BEDEC)	1 (outof2)	4	100	60
	Pedagogy of School Subject (BEDPSS)	2	4	100	60
	Enhancing Professional Capacities (BEDEPC)	A&B	4	100	60
	Practical Courses (BEDPC)	A,B,C&D	3+1+1+4=9	225	135
	Total		25	625	375
SEMESTER	COURSES	NO.s	CREDITS	MARKS	HOURS
III	Core Courses (BEDCC)	3	12	300	180
	Elective Courses (BEDEC)	1 (outof2)	4	100	60
	Enhancing Professional Capacities (BEDEPC)	A&B	2+2=4	100	60
	Practical Courses (BEDPC)	A,B&C	1+2+2=5	125	75
	Total		25	625	375
	SEMESTER	COURSES	NO.s	CREDITS	MARKS
IV	Core Courses (BEDCC)	1	4	100	60
	Elective Courses (BEDEC)	1 (outof2)	4	100	60
	Pedagogy of School Subject (BEDPSS)	2	4	100	60
	Enhancing Professional Capacities (BEDEPC)	A&B	2+2=4	100	60
	Practical Courses (BEDPC)	A&B	7+2=9	225	150
	Total		25	625	375
SEMESTERS	COURSES	NO.s	CREDITS	MARKS	HOURS
I-II-III-IV	Core Courses (BEDCC)	8	32	800	480
	Elective Courses (BEDEC)	4 (outof8)	16	400	240
	Pedagogy of School Subject (BEDPSS)	4	8	200	120
	Enhancing Professional Capacities (BEDEPC)	9	4+4+4+4=16	400	240
	Practical Courses (BEDPC)	12	5+9+5+9=28	700	420
Total		100	2500	1500	

प्रवेश प्रक्रिया बी.एड्.

वाचा - First Year of Two Year Post Graduate Degree Course in Education leading to B.Ed.
(Regular - Full Time - Course) Academic Year 2025-26

- 1) Tuition Fees शैक्षणिक शुल्क - प्रथम वर्ष - **16091**
- द्वितीय वर्ष - **16091**

First Year

Open / EWS Candidates		Backward Class candidates from the state of Maharashtra having all valid required documents	
A) Admission Fee	Rs. 100/-	A) Admission Fee	Rs. 00/-
B) Library Fee	Rs. 1000/-	B) Library Fee	Rs. 1000/-
C) Gymkhana Fee	Rs. 1000/-	C) Gymkhana Fee	Rs. 1000/-
D) Laboratory Fee	Rs. 1000/-	D) Laboratory Fee	Rs. 1000/-
E) Activities Fee	Rs. 3000/-	E) Activities Fee	Rs. 3000/-
Total	Rs. 6100/-	Total	Rs. 6000/-
Other Fee for 2020-2021	Rs. 6405/-*	Other Fee for 2020-2021	Rs. 6300/-*
Other Fee for 2021-2022	Rs. 6725/-*	Other Fee for 2021-2022	Rs. 6615/-*
Other Fee for 2022-2023	Rs. 7,061/-*	Other Fee for 2022-2023	Rs. 6,946/-*
Other Fee for 2023-2024	Rs. 7,414/-*	Other Fee for 2023-2024	Rs. 7,293/-*
Other Fee for 2024-2025	Rs. 7,785/-*	Other Fee for 2024-2025	Rs. 7,658/-*
Other Fee for 2025-2026	Rs. 8,174/-*	Other Fee for 2025-2026	Rs. 8,040/-*

Second Year (2026-2027)

Open / Candidates		Backward Class candidates	
A) Admission Fee	Rs. 00/-	A) Admission Fee	Rs. 00/-
B) Library Fee	Rs. 500/-	B) Library Fee	Rs. 500/-
C) Gymkhana Fee	Rs. 500/-	C) Gymkhana Fee	Rs. 500/-
D) Laboratory Fee	Rs. 500/-	D) Laboratory Fee	Rs. 500/-
E) Activities Fee	Rs. 2000/-	E) Activities Fee	Rs. 2000/-
Total	Rs. 3500/-	Total	Rs. 3500/-
Other Fees for the Candidates admitted in the AY 2020-2021 in second year	Rs. 3,675/-*	Other Fees for the Candidates admitted in the AY 2020-2021 in second year	Rs. 3,675/-*
Other Fees for the Candidates admitted in the AY 2021-2022 in second year	Rs. 3,859/-*	Other Fees for the Candidates admitted in the AY 2021-2022 in second year	Rs. 3,859/-*
Other Fees for the Candidates admitted in the AY 2022-2023 in second year	Rs. 4,052/-*	Other Fees for the Candidates admitted in the AY 2022-2023 in second year	Rs. 4,052/-*
Other Fees for the Candidates admitted in the AY 2023-2024 in second year	Rs. 4,255/-*	Other Fees for the Candidates admitted in the AY 2023-2024 in second year	Rs. 4,255/-*
Other Fees for the Candidates admitted in the AY 2024-2025 in second year	Rs. 4,468/-*	Other Fees for the Candidates admitted in the AY 2024-2025 in second year	Rs. 4,468/-*
Other Fees for the Candidates admitted in the AY 2025-2026 in second year	Rs. 4,691/-*	Other Fees for the Candidates admitted in the AY 2025-2026 in second year	Rs. 4,691/-*

Prohibited from collecting additional Fee/ Amount from the Admitted Candidates other than prescribed in the Tuition FEE and Other Fee Table. If any complaint is received from the Bonafide candidate it will be submitted to Department and NCTE.

शासन नियामप्रमाणे उपरोक्त फी मध्ये बदल झाल्यास नियमा प्रमाणे कार्यवाहा होईल.

शैक्षणिक वर्ष 2025- 26 प्रथम व तीस वरुष विद्यापीठ शुल्क ढालील प्रमाणे.

1. क्रिडा शुल्क :- 191 /- रु.

◆ विद्यापीठ क्रिडा शुल्क	- 75 रु.
◆ अश्वमेध शुल्क	- 30 रु.
◆ मा.राज्यपाल कार्यायामार्फत घेण्यात येणाऱ्या कार्यक्रमाचे शुल्क	- 36 रु.
◆ झोनल स्पोर्टस कॉन्सिल शुल्क	- 50 रु.
एकण क्रिडा शुल्क :-	- 191 रु.

2. विद्यार्थी कल्याण निधी :- 60 /- रु.

3. आकस्मित निधी :- 15 /- रु.

4. स्वयंनिर्वाह भत्ता :- 10 /- रु.

5. सुरक्षा विमा शुल्क :- 60 /- रु.

7. शै.वर्ष २०२५-२६ अंतर महाविद्यालयीन क्रिडा स्पर्धा प्रवेश शुल्क :- 30 /- रु.

8. पात्रता शुल्क :- 110 /- रु. , 210 /- रु. , 510 /- रु. पैकी एक ,

विद्यार्थ्यांनी ढालीलप्रमाणे विद्यापीठ शुल्क भरावेत.

टीप : विद्यापीठ शुल्क : १. महाराष्ट्र स्वा. रा.मी.म. विद्यापीठ रु. 476/-

२. महाराष्ट्रातील इतर विद्यापीठास रु. 576/-

३. महाराष्ट्रा बाहेरील विद्यापीठास रु. 876/-

RESULT OF LAST 5 YEARS:

The following table shows the result of Regular B.Ed. student of last 5 years.

Sr. No.	Course	Year	Percentage of Result
01	B.Ed. IInd Year	2020—2021	85.42%
02	B.Ed. IInd Year	2021—2022	92.16%
03	B.Ed. IInd Year	2022—2023	94.23%
04	B.Ed. IInd Year	2023—2024	88.46%
05	B.Ed. IInd Year	2024—2025	95.56%

List of Department

Sr. No.	Title of Department
01	Science and Mathematics Laboratory
02	Psychology Laboratory
03	Language Laboratory
04	Social Science Laboratory
05	Sports and Games Section
06	Extension Service
07	Cultural Section
08	Computer Laboratory with internet facility (LAN)
09	Educational Technology Lab
10	Library and Reading Room with e-journal
11	YCMOUN, Nashik Sub Center (In Service Teacher B.Ed.)

प्राध्यापक वृंद

अ.क्र.	नाव	पद
१	डॉ. उर्मिला मुरलीधर धूत	प्राचार्य
२	डॉ. शैला भागवानराव सारंग	प्राध्यापक
३	डॉ. उमेश संभाजी मुरुमकर	सहयोगी प्राध्यापक
४	डॉ. सय्यद शाकेर आरिफ	सहयोगी प्राध्यापक
५	डॉ. गोविंद नारायणराव भुसारे	सहाय्यक प्राध्यापक
६	डॉ. विठ्ठल गोपाळ घोनशेटवाड	सहाय्यक प्राध्यापक
७	ग्रंथपाल (CHB)	रिक्त पद

शिक्षकेत्तर कर्मचारी

अ.क्र.	नाव	पद
१	रिक्त	अधिक्षक
२	श्री. शिवकुमार काशिनाथराव जारीकोटकर	मुख्यलिपिक
३	श्री.विनोदकुमार बालाजी गेडेवाड	वरिष्ठ लिपिक
४	श्रीमती. अनिता पांडुरंग होळकर	कनिष्ठ लिपिक
५	श्री. जयवंत संभाजी सोनाळे	प्रयोगशाळा सहाय्यक
६	श्री. एस.एच. शेख	सेवक
७	श्री.जी.एम.केंद्रे	सेवक
८	श्रीमती.पी.बी.राठोड	सेवक
९	श्री व्हि.जी. गेडेवाड	सेवक

IQAC समिती

- 1) **Dr. Urmila M. Dhoot**
(Principal & Chairperson of IQAC)
- 2) **Dr. Shaila B. Sarang**
(Professor & Teacher Representative)
- 3) **Dr. Shaker A.S.**
(Assistant Professor & Teacher Representative)
- 4) **Dr. Govind N. Bhusare**
(Assistant Professor & Co-Ordinator IQAC)
- 5) **Dr. Vitthal G. Ghonshtwad**
(Assistant Professor & Teacher Representative)
- 6) **Mr. Jaywant S. Sonale**
(Lab Assistant & Member)
- 7) **Shri Shivkumar Jarikotkar**
(Head Clerk & Member)
- 8) **Shri Vinode B. Gedewad**
(Senior Clerk & Member)
- 9) **Mr. Nikhil M. Kondekar**
(Student's Representative)
- 10) **Ms. Diksha P. Rajne**
(Student's Representative)
- 11) **Dr. Namdev Jadhav**
(Alumni Representative)
- 12) **Dr. Chandrakant R. Baviskar**
(Head of the School of Education SRTUM & Stakeholder Representative)
- 13) **Mr. Sujit B. Lahankar**
(Industrialist Representative)
- 14) **Mr. Dr. Parmeshwar Poul**
(Local Society/ Trust Nominee)
- 15) **Mr. Subhash S. Tiwde**
(H.M.R.S.H. School & Employer Representative)

बी.एड. प्रथम / द्वितीय प्रवेश समिती

B.Ed. Admission Committee 2025-26

- १) अध्यक्ष : प्राचार्य डॉ. धूत यु.एम.
- २) सचिव : डॉ. सारंग एस.बी. (प्राध्यापक)
- ३) सदस्य : १. डॉ. शाकेर ए.एस. (सहयोगी प्राध्यापक)
: २. डॉ. भुसारे जी.एन. (साहय्यक प्राध्यापक)
: ३. डॉ. धोनशेटवाड व्ही.जी. (साहय्यक प्राध्यापक)
: ४. श्री व्ही.बी. गेडेवाड (व.लि. व लेखा विभाग)
: ५. श्रीम होळकर ए.पी. (क.लि. व विद्यापीठ विभाग)
: ६. श्रीम सोनाळे जे.एस. (प्रयोगशाळा सहाय्यक)

COLLEGE DEVELOPMENT COMMITTEE

Academic Year 25 - 26

महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम -२०१६ कलम ९७ (२) अन्वये महाविद्यालया मध्ये सन २०२२-२३ करीता महाविद्यालय विकास समिती खालील प्रमाणे गठीत करण्यात आलो आहे.

1	Chairman	Principal Dr. Urmila M. Dhoot
2	Ex Officio Member	Dr. Babasaheb D. Bhosle (Joint Director High Education Nanded Region, Nanded)
3	Approved Teachers in the College	1. Dr. Shaker S. Arif 2. Dr. Vitthal G. Ghonshetwad
4	Nonteaching employee	Shri Shiv Kumar Jarikotkar (Senior Clerk)
5	Four Local Members 1. Education 2. Industry 3. Research 4. Social Service	Dr. Namdeo S. Jadhav Shri Narendra B. Chavan Prof. Dr. Sinku Kumar Singh Shri Chaitya (Bapu) L. Deshmukh
6	IQAC Co-Ordinator	Dr. Govind N. Bhusare
7	President of Student Council Secretary of Student Council	1. Shri. Nikhil M. Kondekar 2. Diksha P. Rajne
8	Member Secretary	Prof. Dr. Shaila B. Sarang

महाविद्यालय माहिती पुस्तिका समिती
COLLEGE INFORMATION BROCHURE COMMITTEE

- 1) President : Principal Dr. Dhoot U.M.
- 2) Faculty Member : Dr. Sarang S.B.
: Dr. Shaker A.S.
: Dr. Bhusare G.N.
: Dr. Ghonshetwad V.G.
- 3) Non Teaching Employees : Shri Shiv Kumar Jarikotkar
: Smt Holkar A.P.

अंतर्गत तक्रार निवारण समिती
(INTERNAL COMPLAINTS COMMITTEE)

- 1) President : Principal Dr. Dhoot U.M.
- 2) Presiding Officer : Dr. Sarang S.B.
- 3) Faculty Member : Dr. Shaker A.S.
: Dr. Bhusare G.N.
: Dr. Ghonshetwad V.G.
- 3) Non Teaching Employees : Shri Shiv Kumar Jarikotkar
: Smt. Holkar A.P.
- 4) Student (B.Ed. IInd Year) : Ku. Satpute S.D.
: Shri Duthade S.H.
- 5) External Member : Dr. Parmeshwar Poul
: Dr. Patil Veena Vijay
Principal, N.C. Law College, Nanded.

ANTI RAGGING COMMITTEE

- 1) President : Principal Dr. Dhoot U.M.
- 2) Faculty Member : Dr. Sarang S.B.
: Dr. Bhusare G.N.
: Dr. Ghonshetwad V.G.
: Smt. Holkar A.P.
- 3) Student (B.Ed. IInd Year) : Ku. Rode S.S.
: Shri Nirmale S.B.

माहिती अधिकार समिती

RIGH TO INFORMATION COMMITTEE

- १) प्रथम अपीलिय अधिकारी : प्राचार्य डॉ. धूत यु.एम.
- २) माहिती अधिकारी : डॉ. गोविंद भुसारे
- ३) सहाय्यक माहिती अधिकारी : श्री शिवकुमार जारीकोटकर

शिष्यवृत्ती समिती

SCHOLARSHIP COMMITTEE

- १) अध्यक्ष : प्राचार्य डॉ. उर्मिला धूत
- २) नोडल अधिकारी : डॉ. शैला सारंग
- ३) सदस्य : १) डॉ. विठ्ठल घोनशेटवाड
: २) श्री शिवकुमार जारीकोटकर
: ३) श्रीम. अनिता होळकर

निर्लेखन समिती
Write off Committee

- १) अध्यक्ष : प्राचार्य डॉ. धूत यु.एम.
२) सदस्य सचिव : डॉ. भूसारे जी.एन.
३) सदस्य : १) डॉ. सारंग एस.बी.
: २) डॉ. शाकेर ए.एस.
: ३) डॉ. घोनशेटवाड व्ही.जी.
४) सहाय्यक : १) श्री जारीकोटकर एस.के.
: २) श्री गेडेवाड व्ही.बी.
: ३) श्री सोनाळे जे.एस.
: ४) श्रीम. होळकर अनिता

सेवास्थान निश्चिती समिती

PLACEMENT CELL

- १) अध्यक्ष : प्राचार्य डॉ. धूत यु.एम.
२) सदस्य : डॉ. सारंग एस.बी.
: डॉ. शाकेर ए.एस.
: डॉ. भूसारे जी.एन.
: श्री शिवकुमार जारीकोटकर
: श्रीम. होळकर ए.पी.
३) सदस्य सचिव : डॉ. धोनशेटवाड व्ही.जी.

महाविद्यालय कॅस समिती

- १) अध्यक्ष : प्राचार्य डॉ. धूत यु.एम.
३) सदस्य सचिव : डॉ. सारंग एस.बी. (प्राध्यापक)
: डॉ. शाकेर ए.एस. (सहयोगी प्राध्यापक)
३) सदस्य : श्री शिवकुमार जारीकोटकर

विद्यार्थी विकास कक्ष
STUDENT DEVELOPMENT CELL

- 1) President : Principal Dr. Dhoot U.M.
- 2) Faculty Member : Dr. Sarang S.B.
: Dr. Shaker A.S.
: Dr. Bhusare G.N.
: Dr. Ghonshetwad V.G.
- 3) Nont Teaching Member : Shri Shiv Kumar Jarikotkar (Head Clerk)
: Smt. Holkar A.P. (University Section)
: Shri Sonale J.S. (Library Section)

खरेदी समिती
PURCHASE COMMITTEE

- 1) President : Principal Dr. Dhoot U.M.
- 2) Faculty Member : Dr. Sarang S.B.
: Dr. Shaker A.S.
: Dr. Ghonshetwad V.G.
- 3) Nont Teaching Member : Shri S.K. Jarikotkar
Shri Gedewad V.B.

विद्यार्थी सुरक्षा समिती

- १) प्राचार्य डॉ. उर्मिला धूत : अध्यक्ष
- ३) प्रा. डॉ. विठ्ठल घोनशेटवाड : सदस्य
- ४) श्री शिवकुमार जारीकोटकर : सदस्य
- ५) श्रीमती अनिता होळकर : सदस्य

महाविद्यालयाची वैशिष्ट्ये :

- ❖ महाराष्ट्र शासन उच्च व तंत्रशिक्षण विभाग संचलित
- ❖ स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेडचे कायम संलग्निकरण
- ❖ प्रशस्त व सुसज्ज इमारत
- ❖ अनुभवी, निष्णांत व पूर्णवेळ प्राध्यापक वृंद
- ❖ कुशल व तत्पर कार्यालयीन सेवा
- ❖ उज्वल निकालाची परंपरा
- ❖ आधुनिक व संपूर्ण शैक्षणिक सुविधा
- ❖ परिपूर्ण संगणक प्रयोगशाळा व इंटरनेट (LAN) सुविधा
- ❖ समृद्ध व अद्ययावत ग्रंथालय
- ❖ ई- ग्रंथालय सुविधा
- ❖ भारत सरकार व महाराष्ट्र शासन यांचे मान्य असलेल्या सर्व प्रकारच्या शिष्यवृत्ती व शैक्षणिक शुल्क (फ्रीशीप) सवलत, ईबीसी / पीटीसी / एसटीसीची सुविधा

महाविद्यालयातील इतर अभ्यासक्रम

- ❖ य.च.म.मु.वि., नाशिक. सुट्टीतीत बी.एड.
- ❖ पीएच.डी.साठी स्वा.रा.ती.म.वि. नांदेड मान्यता प्राप्त संशोधन केंद्र

नोट : प्रवेश प्रक्रिये संदर्भात महाराष्ट्र शासनाची केंद्रिय प्रवेश प्रक्रिया माहिती पुस्तिका पहावी.

RULES AND REGULATIONS

- 1) All the students must behave well mannered in the college campus.
- 2) All the students must be present in the campus at scheduled time from 11-00 a.m. to 5-30 p.m.
- 3) Daily presence of the student is compulsory for each lecture and practical work.
- 4) At the end of each month, monthly attendance will be flashed on the Notice Board.
- 5) 80 % attendance is compulsory for appearing the examinaion.
- 6) On every Monday, Tuesday, Thursday and Friday Uniform is compulsory and also for college programmes, practice Teaching, Internship and filld work and on National days uniform is compulsory.
- 7) Sanction your leave application from the Principal and submit it to Attendance Department.
- 8) Any type of Ragging is prohibited in the college campus.
- 9) All Students should follow the library and office rules and instructions.
- 10) Don't make use of mobile in the Classroom and in the Campus.
- 11) All the students should be aware of keeping the class and the surrounding clean and tidy.